

**SATURDAY, JUNE 26, 2010**



The Association for the Advancement of Pychosynthesis is approved by the American Psychological Association to sponsor continuing education for psychologists. AAP maintains responsibility for this program and its content.

**7:00 – 7:30 am**

**Yoga and meditation**

**7:30 – 8:15 am**

**Breakfast  
Registration opens**

**8:15 – 9:30 am**

**Psychosynthesis for the Great Turning (Panel Discussion)**

**Molly Brown, M.A., M.Div.    [www.MollyYoungBrown.com](http://www.MollyYoungBrown.com)**

Molly Brown will speak of the global crises we face, the possibility of a Great Turning to a life-sustaining society, and propose how psychosynthesis can help move us towards world synthesis. The panel will carry this exploration into particular applications of psychosynthesis.

*Panel members: Judith Broadus, Dori Smith, Peter Stonefield, and Patrick Williams.*

**Learning Objectives:**

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| <ol style="list-style-type: none"><li>1. Describe the global crises we face today and the possibilities for a Great Turning to a Life Sustaining Society.</li><li>2. Identify current and anticipated personal, social, and spiritual needs brought about by these crises.</li><li>3. Summarize 3-5 psychosynthesis principles and methods that can help build personal and collective resilience.</li></ol> | <ol style="list-style-type: none"><li>4. Describe psychosynthesis applications/tools that can help shift habits and world views toward the Great Turning.</li><li>5. Identify at least one change to make personally and/or professionally to more actively further the Great Turning.</li></ol> |
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**Molly Young Brown, M.A., M.Div.** teaches on-line courses, offers transpersonal coaching, and gives talks and workshops internationally. Coauthor with Joanna Macy of *Coming Back to Life: Practices to Reconnect Our Lives, Our World*, she has published three other books, including *Growing Whole: Self-realization for the Great Turning*.

**Panel Members:**

**Judith Broadus, Ph.D.**, has been active in psychosynthesis since 1981 when she began four years of training at the Kentucky Center. She served as Co-Chair of the AAP Steering Committee, and has taught psychosynthesis to both professionals and non-professionals nationally and internationally in North and South America. For several years she served as Director of the Shambhala Meditation Center of Lexington. She is currently managing a full-time private practice and is a licensed psychologist in Lexington where she studies, practices, and teaches mindfulness and the interface between psychotherapy, meditation, and the body.

**Dori Smith, M.Ed.**, applies eco-psychosynthesis as a writer, educator, and landscape design consultant through her business, *Gardens for Life*, in Acton, MA. She is developing nature-based programs for elders called "The Beautiful

Garden of Life." Dori has trained as a Shambhalla Warrior with Joanna Macy. As a member of the AAP Steering Committee, she is chair of Communications.

**Peter Stonefield, BSEE, Ph.D.**, has been applying psychosynthesis in organizational development for 25 years. He has coached and trained executives, engineers and teams. Over 70,000 managers have participated in one leadership program he developed based on the "Act of Will." Clients include Apple, Baxter Laboratories, Dow Chemical, Hewlett Packard, IBM, Intel, US Government, Sun Microsystems. He was the principal consultant to the winner of the US President's Quality Award for Managing Change in Government.

**Dr. Patrick Williams, Ed.D., MCC**, psychologist, author, and leadership coach, has his masters in Humanistic Psychology and doctorate in Transpersonal Psychology, where he studied psychosynthesis. He is a pioneer in the field of Life Coaching and founder of the Institute for Life Coach Training, and Coaching the Global Village.

**9:45 – 10:15 am**

### **Communities of Practice** **Peter Stonefield, Ph.D.**

CoPs offer all conference attendees the opportunity to self-organize small collaborative groups to co-create knowledge of best practices, techniques and innovations in the various applications of psychosynthesis. Trained facilitators will assist CoPs during the conference towards defining a shared purpose, vision and plan for continued collaboration after the conference and making the work visible to the entire psychosynthesis community.

**10:30 – 12:00 pm**

**ROUND FOUR WORKSHOPS (1.5 HOURS)**

### **A Psychosynthesis Approach to the Treatment of a DSM IV Diagnosis:**

**401**

#### **300.11 Conversion Disorder/Psychogenic Cough Disorder**

**Michael H. Brown, Ed.S.**

**[www.MichaelBrown.org](http://www.MichaelBrown.org)**

Since 2006, the Medical College of Virginia Pediatric Pulmonary Clinic has referred children and adolescents for psychosynthesis treatment of psychogenic cough disorder when testing, hospitalization, and medication fail to find a cause or help resolve it. Three case histories will be discussed in detail and participants will come to appreciate the incredible power of mental imagery in the healing of psychosomatic illness.

#### **Learning Objectives:**

1. Describe the importance of accurate diagnostic evaluation, of engaging clients in the process, and of targeted and effective counseling interventions.
2. Discuss how mental and emotional distress can negatively and severely impact bodily function; identify the criterion necessary to diagnose a conversion disorder, in general, and psychogenic cough disorder specifically.
3. Explain how psychosynthesis is being applied to identify and help resolve the underlying dynamics of psychogenic cough disorder through the presentation of three case studies.
4. Guide participants in an experience of a relaxation technique called the 10-Minute Miracle and a specific visualization exercise utilizing nature imagery for significant self-knowledge.
5. Create a mandala to document the insights and inspiration gleaned from the presentation.



**Michael H. Brown, Ed.S.**, a Licensed Professional Counselor, Licensed Marriage and Family Therapist and Diplomat in Clinical Hypnotherapy in Richmond, VA, has been a practitioner of psychosynthesis since 1973. Michael has published 25 articles on innovations in counseling, has led 200 Wilderness Vision Quest retreats and has been a featured speaker at 60 conferences internationally.

**Kindra Douglas**

Assagioli's four aspects of will are the most useful tools to create the world we want. How can we dynamically engage these tools in complex and, at times, difficult conversations in our relationships and within our communities? In this workshop you will learn how to align your energy and support the creation of more resilient communities.

**Learning Objectives:**

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| <ol style="list-style-type: none"> <li>1. Explore a new context for the four aspects of will - a synthesis of Arrien's work with Assagioli.</li> <li>2. Harness desire and intention as forces underpinning creative will.</li> </ol> | <ol style="list-style-type: none"> <li>3. Practice how to dynamically balance the four aspects of will.</li> <li>4. Experience how to align energy for creative outcomes.</li> <li>5. Use metaphor to probe other ways of thinking.</li> </ol> |
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**Kindra Douglas** currently manages a community centre in a low income area of Nelson, a city in New Zealand, and was instrumental in its creation. It is an innovative model of partnership and community development. She also regularly facilitates *Pathways to Power* groups for women based on her synthesis of current training and reading.

**Éva-Louise Hamer**

We will celebrate the full meaning of Roberto Assagioli's Star and Egg diagram by experiencing the impact of gratitude inwardly and outwardly within our group. Participants will be invited to "Create a Will Project." This can be practiced immediately and throughout the conference while interacting with others in order to experience the full impact and power of gratitude.

**Learning Objectives:**

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| <ol style="list-style-type: none"> <li>1. Experience the psychological functions of the Star Diagram.</li> <li>2. Identify some subpersonalities in the way of fully experiencing Gratitude.</li> <li>3. Identify the different energies of the lower and higher unconscious of the Egg Diagram.</li> </ol> | <ol style="list-style-type: none"> <li>4. Apply the Egg Diagram to the Star Diagram.</li> <li>5. Practice the exercise of <i>dis-identification</i> and <i>identification</i> to the Self.</li> <li>6. Create a Will Project on Gratitude.</li> </ol> |
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Éva-Louise Hamer has been a psychosynthesis trainer since 1978. She was co-founder and director of *École de Psychosynthèse Roberto Assagioli* and *Centre de Psychosynthèse de Montréal*. In 1985 she founded the *Centre de Psychosynthèse du Bas-St-Laurent Inc.*, also called the *Psychosynthesis Healing Center*. She is director of the personal and professional program, the *Bio-Psychosynthesis Psychotherapist* program and the *Psychosynthesis and Therapeutic Touch in Global Medicine* program.

**Abigail DeSoto, M.A.**

Drawn from my book, *L'Amour Déraisonné: Reclaiming Self*, this workshop develops awareness of the harsh, dictatorial slave master in our minds: guilt. By changing the "G" to "Q", we exchange guilt for 'QUILT,' (i.e Quiet, Undo-ing, Intention, Love, and Trust). This choice opens us to life-giving feelings and care for ourselves and from the universe.

**Learning Objectives:**

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| <ol style="list-style-type: none"> <li>1. Develop awareness of guilt, its ways/patterns of manifesting in our lives, as well as its pay-off.</li> </ol> | <ol style="list-style-type: none"> <li>2. Understand how guilt saps our energy and life force in its "demand for punishment."</li> </ol> |
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3. Recognize when guilt slips into our thinking, takes over our will, and drives our actions and feelings.

4. Choose to relax... choose to move to the quiet of 'quilt', an alternative way of seeing, to develop trust in our intuition and higher Self to guide our lives.



**Abigail DeSoto, M.A.**, has a Masters in French/International Affairs from N.Y.U. and Tufts University, and is a certified yoga instructor and transformational coach. Abigail is author of her first book, *Reclaiming Self in the Face of Childhood Abuse, Trauma and Guilt*.

## Psychosynthesis of the Couple

405

Mary Kelso, Ph.D.

This workshop will explore the relational aspects of intimate relationships focusing on the couples understanding of the extent and level of communication that exists in their relationship. We will also focus on the obstacles that can side track the relationship and ways to support and synthesize the sub-personalities and polarities within the relationship, presenting material that Assagioli taught about couples.

### Learning Objectives:

1. To understand the conceptual framework of the couple -- the interplay of relationships between multiplicities.
2. To experience the obstacles that commonly prevent intimacy.
3. To explore ways to integrate the different sub-personalities and polarities within a relationship.
4. To demonstrate how good will and a loving attitude lead to understanding within the relationship.



**Mary Kelso, Ph.D.**, is a practicing licensed psychologist, college professor and consultant. She was certified in psychosynthesis in 1985. She teaches graduate courses in transpersonal psychology; child, couples and family therapy; as well as parenting classes to future masters' and doctoral level therapists. Mary teaches "Theories and Techniques of Couple's Therapy" to graduate students preparing to become MFT counselors. She served as co-chair of the AAP in 1999 and is currently on the Professional Development Committee.

## Love, Power, and Systems

406

Mark Horowitz, M.A., M.F.T.

To make a difference in the world around us while maintaining our spiritual values, we need to understand and be able to use both our love and our power. We also have to know what we are up against in ourselves and in the systems we would like to affect. This talk will draw on the teachings of psychosynthesis, systems theory, Wilber, Buber, Tillich, and others.

### Learning Objectives:

1. To acquire understanding and humility about the power that family and organizational systems have over individual members.
2. To explore Roberto Assagioli's concept of will and its relation to power.
3. To explore the nature of collective power, how to catalyze it, and its ability to express spirit in action, (e.g. Gandhi and Martin Luther King).



**Mark Horowitz, M.A., M.F.T.**, trained with Abraham Maslow, Ph.D., and Roberto Assagioli, M.D. He is a licensed individual and family therapist, and an organizational development and management consultant. Currently he is working on dialogue software to deepen online discourse and help bridge ideological divides. He is also the founder of The Unitera Foundation, an international non-profit committed to the practical application of spiritual values to social change.

**Gunnel Ottersten**

People seem to want instructions today - even for their own lives. Even though we don't have a step-by-step manual for this, we can reclaim ourselves for a full life. In his teachings, Roberto Assagioli has outlined a clear four-step instruction for reclaiming our wholeness.

**Learning Objectives:**

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| <ol style="list-style-type: none"> <li>1. Explore Assagioli's four steps for a personal psychosynthesis.</li> <li>2. Individuals will be able to identify personal or client needs for a successful psychosynthesis.</li> </ol> | <ol style="list-style-type: none"> <li>3. Demonstrate how the steps can help in growing whole, stabilizing the Self, and developing the transpersonal Self.</li> </ol> |
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**Gunnel Ottersten** taught her first Sunday school class at the age of 12. She has worked with children as well as future therapists, and has her own advertising agency. For the last ten years she has worked with individuals and groups to facilitate their personal psychosynthesis process.

**12:00 – 1:00 pm****Lunch****1:00 – 2:30 pm****ROUND FIVE WORKSHOPS (1.5 HOURS)****Introduction to Psychosynthesis****501****Deborah S. Onken, Ph.D.**

Psychosynthesis, a positive psychology, emphasizes the wholeness of the individual—their present and emerging qualities and potentials as well as past and current adaptations to the environment (subpersonalities). We can explore this larger understanding using meditation as well as individual and group exercises, allowing us to tap into this expanded view for ourselves and others.

**Learning Objectives:**

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| <ol style="list-style-type: none"> <li>1. Demonstrate some of the positive aspects in ourselves and in relationship to others.</li> <li>2. Apply Assagioli's Egg Diagram to our understanding of the individual.</li> </ol> | <ol style="list-style-type: none"> <li>3. Utilize in our work with others the expanded view of their emerging potentials.</li> </ol> |
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(Photo not available)

**Deborah S. Onken, Ph.D.**, is a Missouri licensed psychologist, health service provider, psychosynthesis trainer, lecturer, and analyst. She has taught psychology at Washington University for 25+ years, and has been on the Steering Committee of AAP as both Treasurer and Co-Chair, and is currently head of the Continuing Education Committee.

**Agile Leadership - How Psychosynthesis Facilitates Me-to-We Consciousness In Organizations****Peter Stonefield, Ph.D.****502**

In today's highly innovative and complex world, collaboration across blurred boundaries is now more essential than individual achievement. To actualize this Me-to-We change, leaders must play many different roles such as: "Inquirer", "Advocate", "Negotiator", "Meeting Facilitator", "Collaborative Leader", "Coach", "Change Manager", "Conflict Manager", "Knowledge Manager" and "Strategist". Psychosynthesis techniques help make learning and managing these roles easier.

### Learning Objectives:

1. Translate and apply psychosynthesis techniques in an organizational setting.
2. Illustrate how psychosynthesis as a systems psychology facilitates acceptance.
3. Translate the Act of Will into an architecture for Me-to-We teamwork and leadership.
4. Demonstrate how to introduce and apply disidentification for self-management.
5. Describe how to utilize skillful will in self-management.
6. Describe how to introduce subpersonalities as roles or adaptive "success strategies."
7. Describe how to utilize guided imagery and skillful will to accelerate learning of new roles.
8. Demonstrate how some counseling inquiry skills are now central to agile leadership.



**Peter Stonefield, BSEE, Ph.D.**, has been applying psychosynthesis in organizational development for 25 years. He has coached and trained executives, engineers and teams. Over 70,000 managers have participated in one leadership program he developed based on the "Act of Will." Clients include Apple, Baxter Laboratories, Dow Chemical, Hewlett Packard, IBM, Intel, US Government, Sun Microsystems. He was the principal consultant to the winner of the US President's Quality Award for Managing Change in Government.

1:00 – 4:30 pm

ROUND FIVE WORKSHOPS (3 HOURS)

### Finding Peace in A Time of Crisis: Meditation and Psychosynthesis

503

Judith Broadus, Ph.D. and Vincent Dummer, Psy.D.

Through lecture and experiential learning opportunities, participants will explore how mindfulness and meditative skills can be used personally and professionally for creating the world we want. Assagioli's stages of meditation will be introduced and practiced so that creative meditation can take peace into the world as social action.

### Learning Objectives:

As a result of attending this workshop, participants will better be able to:

1. List Assagioli's stages of meditation.
2. Describe the Assagioli construct of the Ideal Model.
3. Compare Assagioli's stages with a sequence of mindfulness-awareness meditations.
4. Training to practice mindfulness-awareness, contemplation, and creative meditation.
5. Practice Vipashyana, or awareness meditation.
6. Practice contemplative meditation.
7. Describe how to implement one original action related to creative meditation.
8. Discuss when and how to use meditative methods with clients.

(Photo not available)

**Judith Broadus, Ph.D.**, has been active in psychosynthesis since 1981 when she began four years of professional training at the Kentucky Center. She served as Co-Chair of the AAP Steering Committee, and has taught psychosynthesis nationally and internationally in North and South America. She has served as Director of the Lexington Shambhala Meditation Center. She is a licensed psychologist in Lexington where she studies, practices, and teaches mindfulness and the interface between psychotherapy and meditation.



**Vincent Dummer, Psy.D.**, a native of the Netherlands, has been active in psychosynthesis since 1979 when he began training at the Kentucky Center of Psychosynthesis, and continued his training with the London Institute of Psychosynthesis (1979-1983.). He taught psychosynthesis to both professionals and non-professionals nationally and internationally in North and South America. He studies, practices, and teaches mindfulness and the interface between psychotherapy, meditation, and the body.

Transpersonal psychology, born of the 1970s but influenced from the theories and practices of Jung, Assagioli, Maslow, and many others has found a home in Transpersonal approaches to Life Coaching. Transpersonal approaches include methods and language to explore and discover new learning for the coaching client in the areas of Body, Brain and Being.

**Learning Objectives:**

Participants will be able to:

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| <ol style="list-style-type: none"> <li>1. List original theorists and cite their influence on coaching psychology today.</li> <li>2. Use the Coaching Mandala (wheel of life) as an opening for discussing the transpersonal.</li> </ol> | <ol style="list-style-type: none"> <li>3. Describe the techniques and concepts after witnessing a demo coaching session</li> <li>4. Utilize new tools to engage their clients in tapping transpersonal consciousness.</li> <li>5. Utilize the TGROW model of coaching.</li> </ol> |
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**Dr. Patrick Williams, Ed.D., MCC**, psychologist, author, and leadership coach, has his masters in Humanistic Psychology and doctorate in Transpersonal Psychology, where he studied psychosynthesis. He is a pioneer in the field of Life Coaching and founder of the Institute for Life Coach Training, and Coaching the Global Village.

**Exploring the Dynamics of Social Psychosynthesis**

This workshop will build on Assagioli’s work with polarity. As we explore the polarities of self/other and unity/diversity, we will further our understanding of the dynamics of social psychosynthesis. We will also gain a useful tool for social dis-identification and for facilitating the emergence of collective wisdom.

**Learning Objectives:**

Participants will be able to:

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| <ol style="list-style-type: none"> <li>1. Describe a new perspective and understanding of the principle of polarity.</li> <li>2. Map ways in which the principle of polarity is an essential part of the process of synthesis, and how an awareness of polarity can be instrumental in facilitating synthesis.</li> <li>3. Develop Assagioli's concept of polarity and elaborate new applications.</li> <li>4. Articulate the importance of polarity in determining the depth, clarity and accuracy of</li> </ol> | <ol style="list-style-type: none"> <li>our perception, awareness and understanding of reality.</li> <li>5. Apply polarity to social psychosynthesis group to reveal group dynamics of self/other and unity/diversity.</li> <li>6. Introduce new terminology to improve accuracy of communication helpful which can be helpful in facilitating social psychosynthesis.</li> <li>7. Explore levels of synthesis or wholeness, as well as levels of disidentification.</li> </ol> |
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**Dirk Kelder, M.Div.**, has experienced widely diverse cultural, spiritual, professional and educational influences. These ultimately brought him gratefully to psychosynthesis. He presently works as a life coach, helping clients access their own

wisdom and inner guidance, and supporting them in putting that into practice. He continues to research methods to facilitate the greater wisdom that can be found in the collective.

(Photo not available)

**Dennis Wynne, M.S.W.**, is co-founder, director, teacher, and curriculum developer of the Psychosynthesis Institute of Minnesota since 1978. Dennis received his M.S.W. from the University of Minnesota, with concentrations in group work and community organization. He attended the Saybrook Institute where he studied the "Human Shadow" in individual and group work. Dennis is now partially retired and in private practice as a psychotherapist, mentor, and spiritual guide.

Calling a council of women elders to speak together about the world we want to create in the time we have left on this earth. Drawing on inner wisdom, present-centered awareness, will and self, we will explore together the issues which are before us at this time in our lives.

**Learning Objectives:**

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| <ol style="list-style-type: none"> <li>1. Will access and identify ways to work with blocks to their inner wisdom.</li> <li>2. Will practice how to disidentify from limited experiences of themselves and to identify and speak from their core self.</li> <li>3. Describe how socialized negative attitudes may have been internalized toward older women.</li> </ol> | <ol style="list-style-type: none"> <li>4. Employ the skills of circle work and the council process as a way of building a supportive community.</li> <li>5. Practice methods that clarify vision and explore ways to actualize it in their lives using their will.</li> </ol> |
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**Anne Yeomans, M.A., L.M.H.C.**, is a psychotherapist, teacher, and group facilitator in private practice. Using psychosynthesis as an underlying framework for all her teachings, her work has included women's spirituality, sacred circles, non-violence, and dialogue. She is a grandmother, a social activist, a gardener and is currently writing poetry. She studied with Roberto Assagioli, who talked with her about the great need for women's wisdom; she received advanced training in Palo Alto, California.



**Lenore P Lefer, M.S., M.F.T.**, has been a practicing psychotherapist for over 35 years. She led groups on both coasts for people with heart disease for Dr Dean Ornish in the Heart Reversal Study. She has been a teacher, trainer and consultant. Her work with women has included "sexuality as a means of self-expression." She has worked with people with cancer for over 20 years at both Commonweal in CA and Smith Farm Healing Center in Washington DC. She is a grandmother.

This experiential workshop provides unique and practical tools that help couples to identify and let go of their "survival contracts" (as defined by Firman and Gila in *The Primal Wound*), take back their projections, restore empathic connection within and between partners, and bring new life into the relationship.

**Learning Objectives:**

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| <ol style="list-style-type: none"> <li>1. Experience a model for couples therapy that integrates the individual and relationship process.</li> <li>2. Describe examples of the initial couple interview.</li> <li>3. Identify tools to recognize each partner's survival contract and how that impedes a healthy relationship.</li> </ol> | <ol style="list-style-type: none"> <li>4. Practice process with partners to disidentify from the "survival personality" and provide empathic connection to their own wounded selves so they can relate to each other in the light of current reality.</li> <li>5. Demonstrate the process for identifying and dis-identifying from the survival contract.</li> </ol> |
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**Therese Caveney, M.A., M.F.T.**, received her M.A. from Santa Clara University and completed five years of psychosynthesis training in Palo Alto and San Francisco. She has been in private practice since 1979, presently in Campbell, CA. Her specialty is working with adults abused as children, relationships and issues of life transition. She has conducted related trainings in the U.S. and Italy.

**Introduction to Sub-Personalities (Recommended Introductory Course)****601****Mary Kelso, Ph.D.**

Have you ever found yourself in a situation where you acted in ways you either did not like or believed were against your own best interests, and yet were unable to change your behavior? We may have said, "I don't know what got into me?" Using lecture and direct experience, participants will be introduced to an historical overview of sub-personalities as used in several psychological theories, as well as Assagioli's concept of sub-personalities.

**Learning Objectives:**

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| <ol style="list-style-type: none"> <li>1. Synthesize the historical perspective of sub-personalities from the writings and research of Plato, William James, Sigmund Freud, Roberto Assagioli, Fritz Perls, and Carl Rogers.</li> <li>2. Recognize, describe, and access personal sub-personalities.</li> </ol> | <ol style="list-style-type: none"> <li>3. Understand how to assist others in identifying and accessing sub-personalities.</li> <li>4. Identify when and how to apply these methods in their personal lives or their work with clients in an eclectic psychotherapy practice.</li> </ol> |
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**Mary Kelso, Ph.D.**, is a practicing licensed psychologist, college professor and consultant. She was certified in Psychosynthesis in 1985. She teaches graduate courses in transpersonal psychology; child, couples and family therapy; as well as parenting classes to future masters' and doctoral level therapists. Mary teaches "Theories and Techniques of Couple's Therapy" to graduate students preparing to become MFT counselors. She served as co-chair of the AAP in 1999 and is currently on the Professional Development Committee.

**Speak from the Heart****602****Ilene Val Essen, Ph.D.**

Words can offer comfort and closeness, or provoke pain and fear. Yet even more influential in our relationships are the attitudes we hold. Several humorous characters bring to life typical ineffective attitudes. We'll practice effective attitudes and how to express mutual respect consistently, even in difficult situations.

**Learning Objectives:**

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| <ol style="list-style-type: none"> <li>1. Experience the attitudes that lead to aggressive communication.</li> </ol> | <ol style="list-style-type: none"> <li>2. Demonstrate the attitudes that lead to nonassertive communication.</li> <li>3. Practice the skills that model mutual respect.</li> </ol> |
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**Ilene Val Essen, Ph.D.**, has worked in the field of parent education as a psychotherapist, consultant and trainer for more than thirty years. She created the Quality Parenting programs and authored the book, *Bring Out the Best in Your Child and Yourself*. Her material has been translated into Spanish, Dutch and Swedish.

**Communities of Practice****Peter Stonefield, Ph.D.**

**5:30 – 6:30 pm**

**Dinner**

**6:30 – 7:45 pm**

**Annual Meeting**

**8:00 – 9:00 pm**

**Authors Forum  
Open Microphone  
Resource Room**

**9:00 pm**

**Celebration of 100 years of Psychosynthesis  
– Emcee Jean Guenther**